



# Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including the Academic calendar and conduct of continuous internal assessment.**

  
Principal

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Jagarnathpur, Dhurwa, Ranchi-4



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## (A) CURRICULUM DESIGN

As an affiliated college, the institution adheres to the guidelines provided by Ranchi University. It ensures that the curriculum planning and delivery align with the university's requirements, standards, and academic policies.

The curriculum for all programs offered at our college is designed by Ranchi University. The revision and upgradation of the curriculum are also the prerogative of the University.

During the assessment period, two different curriculums were adopted by the affiliating university.

1. Choice Based Credit System (CBCS): Implemented from the year 2017
2. New Education Policy (NEP) 2020: Implemented from Year 2022 (for general degree programs)
3. Revised NEP Syllabus: Implemented from Year 2023 (for general degree programs)

Ranchi University Draft Regulation of CBCS – UG Link:

[View the Modified Draft Regulation for CBCS](#)



### MODIFIED DRAFT REGULATION FOR CHOICE BASED CREDIT SYSTEM (CBCS)

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from  
Academic Session 2017-2020

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## Members of the Core Committee for preparing Draft Regulation for the Choice Based Credit System (CBCS)

Prof (Dr) Kamini Kumar, Pro-Vice Chancellor, RU	- Chairman
Dean Faculty of Science	- Member
Dean Faculty of Social Science	- Member
Dean Faculty of Humanities	- Member
Dean Faculty of Commerce	- Member
Dr. P. K. Verma, Dean Students' Welfare, RU	- Member
Dr. Uday Kumar, H.O.D., University Department of Geology	- Member
Dr. A. K. Jha, Controller of Examinations, RU	- Member
Dr. Gyanendra Kumar Singh, Director, EDPC, RU	- Member
Dr. Pritam Kumar, DR-I, RU	- Member
Dr. Neeraj, Asst. Professor, University Department of Chemistry, RU	- Member
Dr. A. K. Choudhary, Registrar, RU	- Member Secretary

*Amey*  
16/01/18

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## Ranchi University Draft Regulation of CBCS – PG Link:

[View the Ranchi University Draft Regulation of CBCS for PG Courses](#)

At, YSM the postgraduation program is offered only in commerce.



## DRAFT REGULATION FOR CHOICE BASED CREDIT SYSTEM (CBCS)

FOR POSTGRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from  
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Dr. Gyanendra Kumar Singh, Director, EDPC, RU	- Member
Dr. Pritam Kumar, DR-I, RU	- Member
Dr. Neeraj, OSD Examinations-I, University Dept. of Chemistry, RU	- Member
Dr. A. K. Choudhary, Registrar, RU	- Member Secretary

*(Signature)*

Page |

*(Signature)*  
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## NEW EDUCATION POLICY (NEP) 2020

Jharkhand, NEP, FYUGP 2022 onwards

**Members of the State Level NEP Implementation Cell for preparing Draft Regulation for the Curriculum Framework and Credit System for the Four-Year Undergraduate Programme (FYUGP)**

Sri K. K. Khandelwal, Chairman	Additional Chief Secretary Dept. of Higher and Technical Education, Jharkhand
Sri Suraj Kumar	Director Dept. of Higher and Technical Education, Jharkhand
Dr. Vibha Pandey	Deputy Director Dept. of Higher and Technical Education, Jharkhand
Dr. Anamol Kumar Lal	Deputy Director Dept. of Higher and Technical Education, Jharkhand
Dr. Rajkumar Sharma	Dean Students' Welfare Ranchi University, Ranchi, Jharkhand
Dr. Hira Nandan Prasad	University Professor & Dean (Humanities) University Dept. of Hindi NPU, Medininagar, Palamau, Jharkhand
Dr. Indrajit Kumar	Associate Professor University Dept. of Chemistry VBU, Hazaribag, Jharkhand
Dr. Sarvottam Kumar	Associate Professor University Dept. of Geography DSPMU, Ranchi, Jharkhand
Dr. T.P. Singh	Associate Professor University Dept. of Economics SKMU, Dumka, Jharkhand
Dr. Ranjeet Kumar Karn	Assistant Professor University Dept. of Physics Kolhan University, Chaibasa, Jharkhand
Dr. Neeraj	Assistant Professor University Dept. of Chemistry Ranchi University, Ranchi, Jharkhand
Dr. Raj Kumar Singh	Assistant Professor University Dept. of Physics Ranchi University, Ranchi, Jharkhand
Dr. Dhananjay Kumar Singh	Assistant Professor Dept. of Physics, P.K.R.M. College BBMKU University, Dhanbad, Jharkhand

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[View the Ranchi University Draft Regulation of NEP Curriculum](#)

### Faculty Participation in Curriculum Design

Dr. P.K. Sinha, Head of the Department of Philosophy at YSM has been a member of the Board of Studies. In this capacity, Dr. Sinha has been actively involved in shaping the curriculum for the Four-Year Undergraduate Program in the Department of Philosophy at Ranchi University, Ranchi.

  
Principal

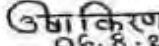
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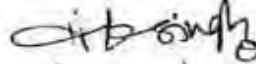
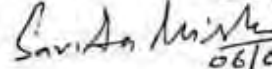
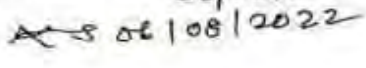

## Members of Board of Studies for preparing Provisional Syllabus of the Four-Year Undergraduate Programme (FYUGP)

### Meeting of Board of Studies (Philosophy)

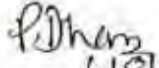
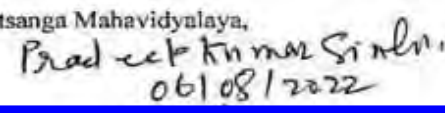
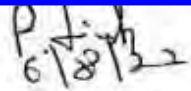
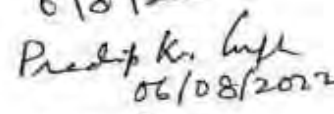
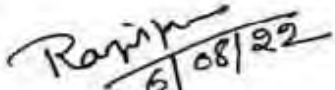
A Meeting of Board of Studies held on 06.08.2022 at 12:00 noon in the University Department of Philosophy, Ranchi University, Ranchi under the Chairmanship of Dr. Usha Kiran, Head, Deptt. of Philosophy, Ranchi University, Ranchi to modify the syllabus of Under Graduate Course, Philosophy as per NEP-2020. The Syllabus was thoroughly discussed and modifications were suggested by the members present in the meeting. In the light of the suggestions of the members the draft of the syllabus is prepared. The following members were present in the meeting:-

1. Dr. Usha Kiran (Head and Chairman)   
06.8.2022

#### Internal Member

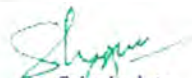
2. Dr. Ajay Kumar Singh   
06/08/2022
3. Dr. Savita Mishra   
06/08/2022
4. Dr. Ashok Kumar Singh   
06/08/2022
5. Dr. Hemendra Kumar Bhagat   
06.08.22

#### External Members

1. Dr. Phulmani Dhan, Ranchi Woman's College,  
Ranchi University, Ranchi.   
6/8/2022
2. Dr. Pradeep Kumar Sinha, Yogoda Satsanga Mahavidyalaya,  
Ranchi University, Ranchi.   
Pradeep Kumar Sinha  
06/08/2022
3. Dr. Pushpa Singh, Marwari College,  
Ranchi University, Ranchi.   
6/8/22
4. Dr. Pradip Kumar Gupta, Gossner College,  
Ranchi University, Ranchi.   
Pradip Kumar Gupta  
06/08/2022
5. Dr. Ranju Kumari, Nirmla College,  
Ranchi University, Ranchi.   
Ranju Kumari  
6/08/22

  
23/8/2022  
DIRECTOR  
OAC, RANCHI UNIVERSITY  
RANCHI-834 001

  
06.8.2022  
Head  
Department of Philosophy  
Ranchi University, Ranchi

  
Principal  
Yogoda Satsanga Mahavidyalaya  
Jagamathpur, Dhurwa, Ranchi-4



## (B) CURRICULUM DELIVERY -PLANNING ASPECT

### Academic Calendar

The first step toward the effective execution of the curriculum involves the preparation of an academic calendar. The Internal Quality Assurance Cell collaborates with all academic departments and functional units within the college to prepare the Academic Calendar for the Mahavidyalaya. Given our affiliation with Ranchi University, efforts are made to ensure that the Mahavidyalaya's Academic Calendar aligns with the University's Academic Calendar.

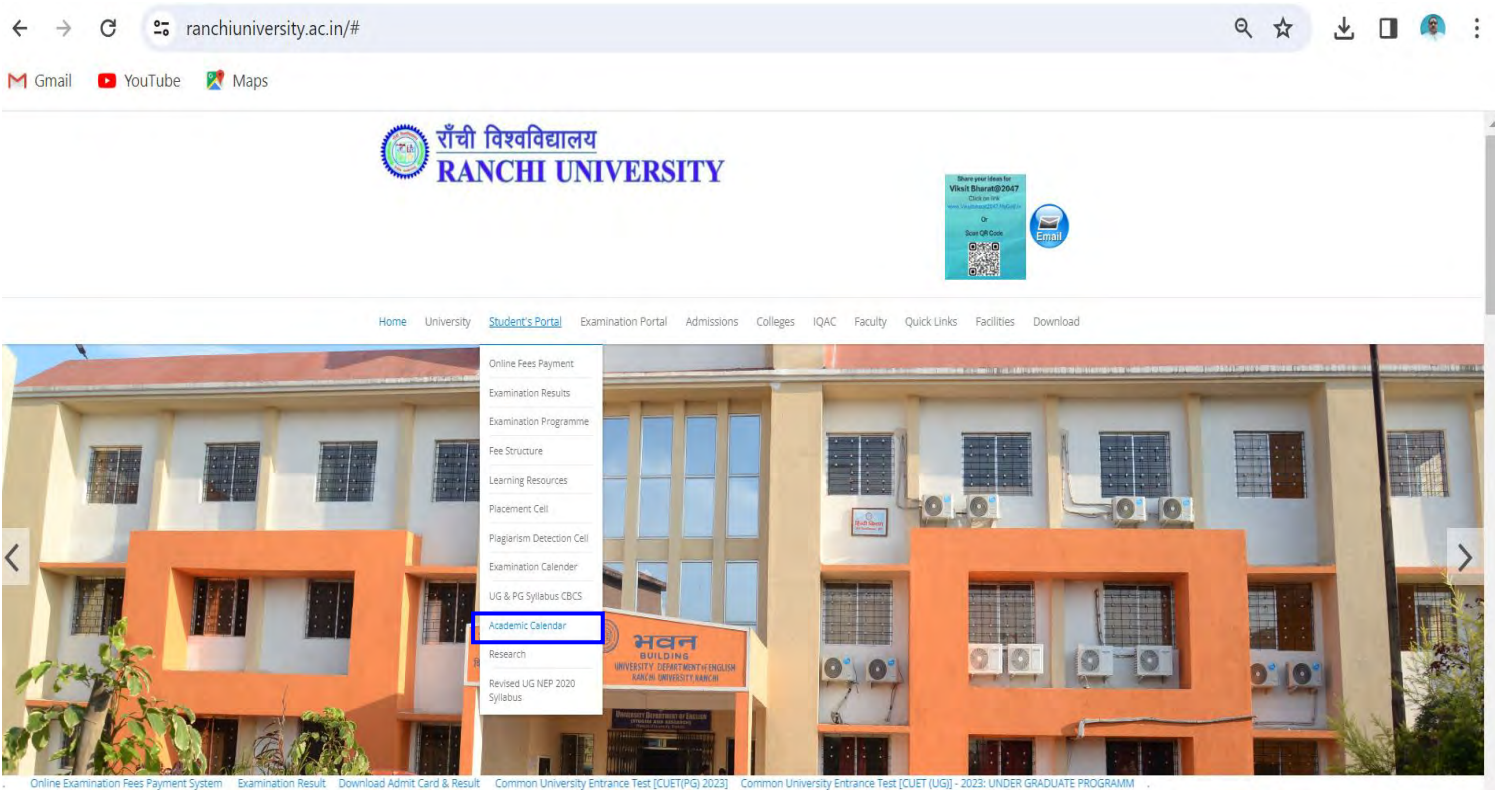



Figure: Academic Calendar Displayed on the University Website for the Affiliating University.

[View the Academic Calendar of the Affiliating University](#)

  
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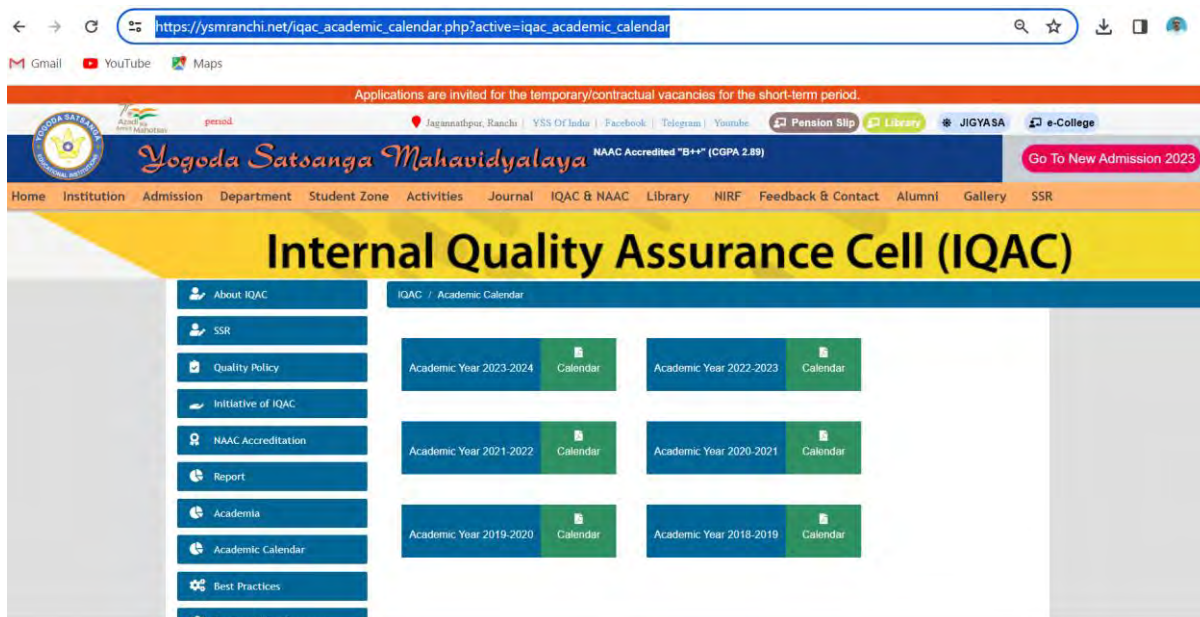



Figure: Academic Calendar for Various Academic Years Published on the College Website.

[View the Academic Calendar of Yogoda Satsanga Mahavidyalaya](#)

## Course Plans

Based on the curriculum prescribed by the Ranchi University, a detailed course plan is prepared by respective faculty members which includes not only the course outcomes and the topics that will be covered but also how the topics will be taught, the number of assignments and class tests that will be a part of curriculum delivery. Faculty members conduct all classroom-related activities and assign practical/project work as per their respective course plans. The institution also initiated an online mechanism for uploading of the course plan on the college website with a view to make it more convenient for the faculty members and students to keep viewing their course plan and prepare well in advance for their classes.

[View Course Plans](#)

  
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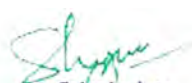
Applications are invited for the temporary/contractual vacancies for the short-term period.

**Fig: Syllabus, Course Outcomes and PO,PSO & Course Plan on college website**

## Routine Preparation and Approval Mechanism at YSM

To facilitate the implementation of the curriculum, establishing an effective routine is imperative. Faculty from Arts, Science and Commerce are selected to function as Routine-In-Charges for preparing routines for their respective faculties.

Faculty members from different faculties are selected as Routine-In-Charges. They prepare routines for their respective faculties. The routine is submitted to the Academic Council for approval.

  
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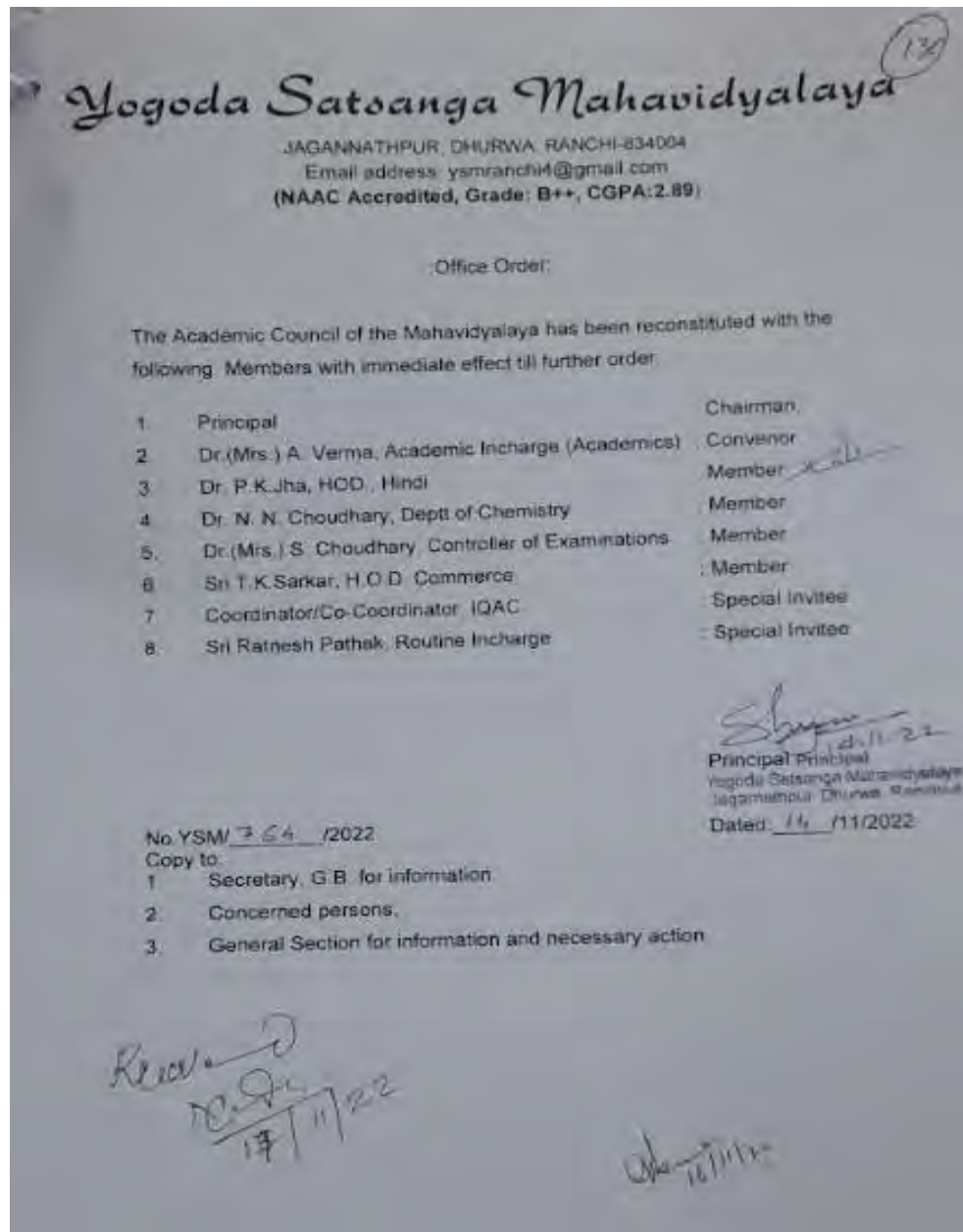


Fig: Latest composition of the Academic Council of the College

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## YOGODA SATSANGA MAHVIDYALAYA Academic Council, Minutes of Meeting

Minutes of the meeting of the Academic Council held at 2:00 pm on 16<sup>th</sup> November 2022 in the CVS Boardroom.

### Members Present

1. Dr. Shyam Pandey, Principal-YSM
2. Dr. Anjana Verma, Academic In-charge
3. Dr. P.K. Jha, HOD Hindi
4. Dr. N.N. Choudhary, Dept. of Chemistry
5. Dr. Suniti Choudhary, HOD Botany

### Special Invitee(s)

1. Dr. R.C.I. Das, Dept. of Mathematics
2. Dr. Mrinal Gaurav, Dept. of Commerce
3. Prof Simran Kaur, Co-Coordinator IQAC.
4. Shri Ratnesh Pathak, Dept. of Physics

### Discussions and Resolutions

#### I. Rescheduling the classes of the Degree and Intermediate students.

- All the members present for the meeting agreed upon the proposal of rescheduling the classes for the smooth implementation of NEP 2020.
- Prof. Ratnesh Pathak presented a detailed plan about the allocation of rooms along with its timing after conducting a detailed feasibility analysis of the same considering the classroom requirements for each course (Intermediate & Degree).
- Mr. Rajeev Mishra, Coordinator of the Intermediate section was telephonically consulted over the phone before finalization. Post consultation, it was finally resolved to run Intermediate Science and Arts along with Degree & PG Commerce in the morning shift. i.e., from 7:45 am to 11: 30 am. The classes of Intermediate Commerce and Degree (Science & Arts) will commence from 11: 45 am. It was decided with the consent of all that the new routine would be implemented from 21<sup>st</sup> November 2022(Monday). Meanwhile, the routine may be prepared and circulated amongst the students.
- To stay informed about the allocation of classes to individual faculty member Dr. Shyam Pandey suggested that a faculty wise routine should be prepared. Dr. PK Jha, Dr. N.N Choudhary and Dr. Anjana Verma would verify and sign the routine so prepared to avoid any mistake/error.
- Prof. Sarkar requested that a non-teaching staff may be deployed to take care of the printing requirements of the department/faculty members. Mannu Ram ji was identified to do the needful.

#### II. IRC and IVS papers for the students of FYUGP (2022-26)

- It was brought to light that many of the students have not yet opted for the IRC and IVC papers. To resolve this, it was decided that a deadline of 18<sup>th</sup> November 2022 may be shared with the students to select their papers, failing which, the departments may do the needful in the best interest of the students.
- The following faculty members have been entrusted with the responsibility to streamline resource persons based on their network for the IVS courses being offered at YSM:
  - > Fisheries-Dr. Anjana Verma
  - > Yoga and Organic Farming-Dr. Mrinal Gaurav
  - > Digital Marketing-Prof. Ratnesh Pathak

It was also suggested that we may consider MOU agreements with the premier institutions in the concerned domain to facilitate the running of the above courses.

#### III. Campus Discipline

- To maintain the discipline, it was resolved that I-D cards should be made mandatory while entering the college gate and whilst the students' stay in the campus. The Professor-in-charge (Academics) informed that the process of printing and distribution of ID-cards to the newly admitted students is still pending and needs to be expedited.
- Dr. Anjana Verma informed that the security guards deployed at the gate need to be oriented to restrict entry of outsiders and to ensure the safety of the vehicles parked by the students in and around the campus. The principal suggested her to hold one session to orient them to which she agreed.
- Dr. Gaurav suggested to have paid parking facility for the students to ensure increased safety of the vehicles parked in the campus, to which all the members agreed. It was decided to outsource this parking related service for our students based on the recommendation of the employees of the Mahavidyalaya.
- Dr. Gaurav suggested that the entry of the students to the academic block should be restricted while the classes are going on. Students who are late beyond 5 minutes, should be allowed entry only after the bell goes.
- It was decided that faculty present in the campus may be deputed/nominated to ensure students' discipline during the class hours. The Head of the Department Commerce would ensure campus discipline during the classes of Intermediate and degree(commerce) in the morning shift. Also, Assistant Proctor of commerce and intermediate arts should be asked to ensure discipline in the campus.
- To ensure the availability of learning resources, students should be granted access to the library. The opening hours of the library must be adjusted accordingly.

Minutes of the meeting documented by Dr. Mrinal Gaurav and typed by S.K. Ojha (Steno)

Fig: Minutes of meeting of Academic Council

Once routine approved, it is published on the college website and notice boards and also disseminated through student WhatsApp groups.

The screenshot shows the website interface with a navigation bar at the top containing 'Gmail', 'YouTube', and 'Maps'. The main content area features a 'Latest Announcement' section with a list of notices. A blue box highlights a notice dated 11 Oct 2023 regarding the 'Class Routine' for Degree students Sem 1 (Science). To the right, there is a 'Calendar' section and an 'Important Links' section with various options like 'Pay Online Fee', 'Add-On Courses', and 'New Admission'. At the bottom, there is a footer with a navigation menu including 'Home', 'Pay Online Fee', 'JIGYASA', 'e-Collage', 'Library', 'New Admission', 'YSEI Email', 'Result', 'RU Registration', 'Fee Waiver', and 'Apply TC'. A signature of the Principal is visible in the bottom right corner.

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## C) Curriculum Delivery - Implementation Aspect

Embarking on an effective curriculum delivery implementation requires a thoughtful and structured approach. The steps outlined in the planning phase above ensure that the curriculum delivery takes place systematically.

### (i) Communication Channels for Dissemination of Information Related to Curriculum Delivery:

The college employs **diverse communication channels** to effectively disseminate essential information related to curriculum delivery. These encompass the sharing of academic calendar and course plans via the *college website*, posting of routines on both the website and *department-specific semester-oriented WhatsApp groups*, sharing of e-notes through the website and dedicated WhatsApp groups, sharing of notifications through the *official Telegram channel*, and hosting recorded e-lectures on the *college's YouTube channel*.

[Telegram Channel](#)   [YouTube Channel of the College](#)   [College Website](#)

### (ii) Innovative Teaching Pedagogy (integration of Technology)

**Use of Projectors in Classrooms:** The faculty members employ projectors during lectures to present content, which facilitates active participation and comprehension among students. Visual aids and multimedia enhance the understanding of complex topics, promoting participative learning.

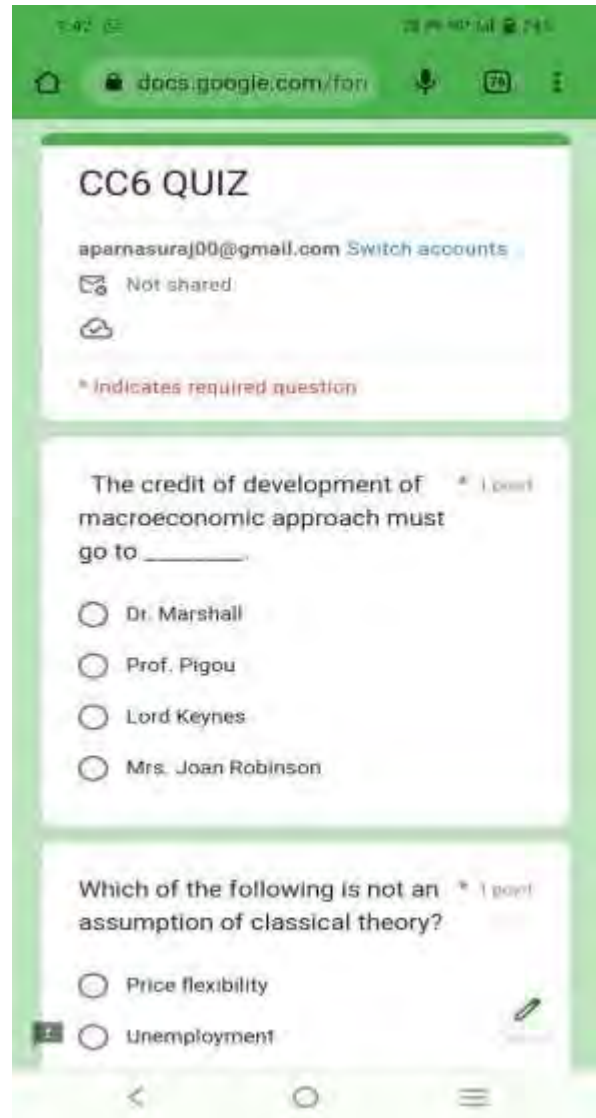


*Visually stimulating content being presented to ensure active Student participation.*

  
Principal

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**Online Quizzes and Assessments:** By conducting online quizzes, the faculty members encourage students to actively engage with the course material and continuously evaluate their progress. This form of self-assessment enhances their learning experience and allows them to identify areas of improvement.



*Screenshots of quizzes*

  
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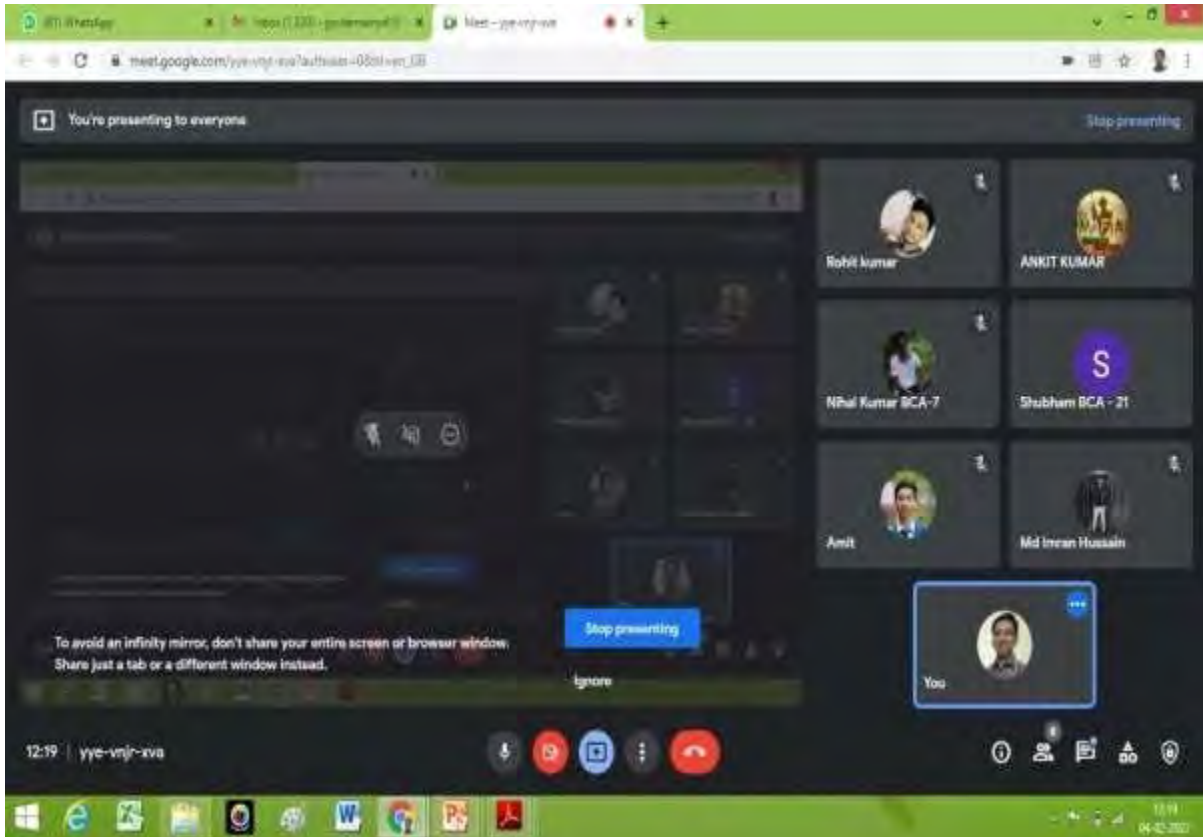


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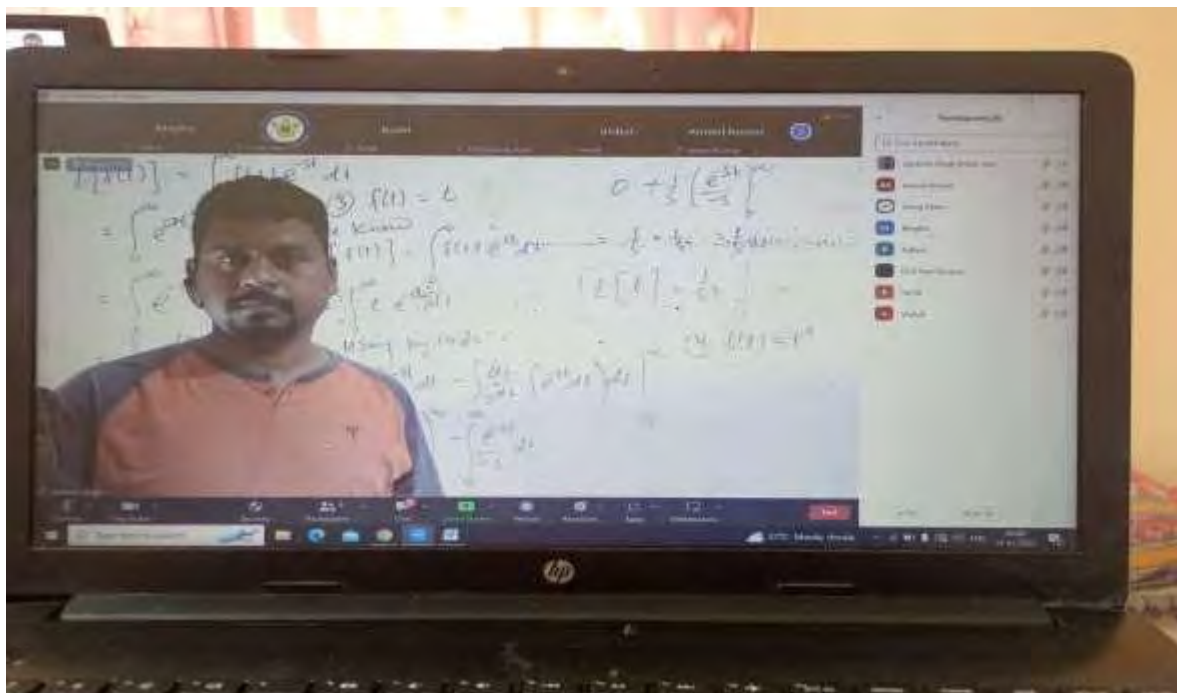


## *Department of CA/IT: - Online Classes Through ZOOM Meeting*

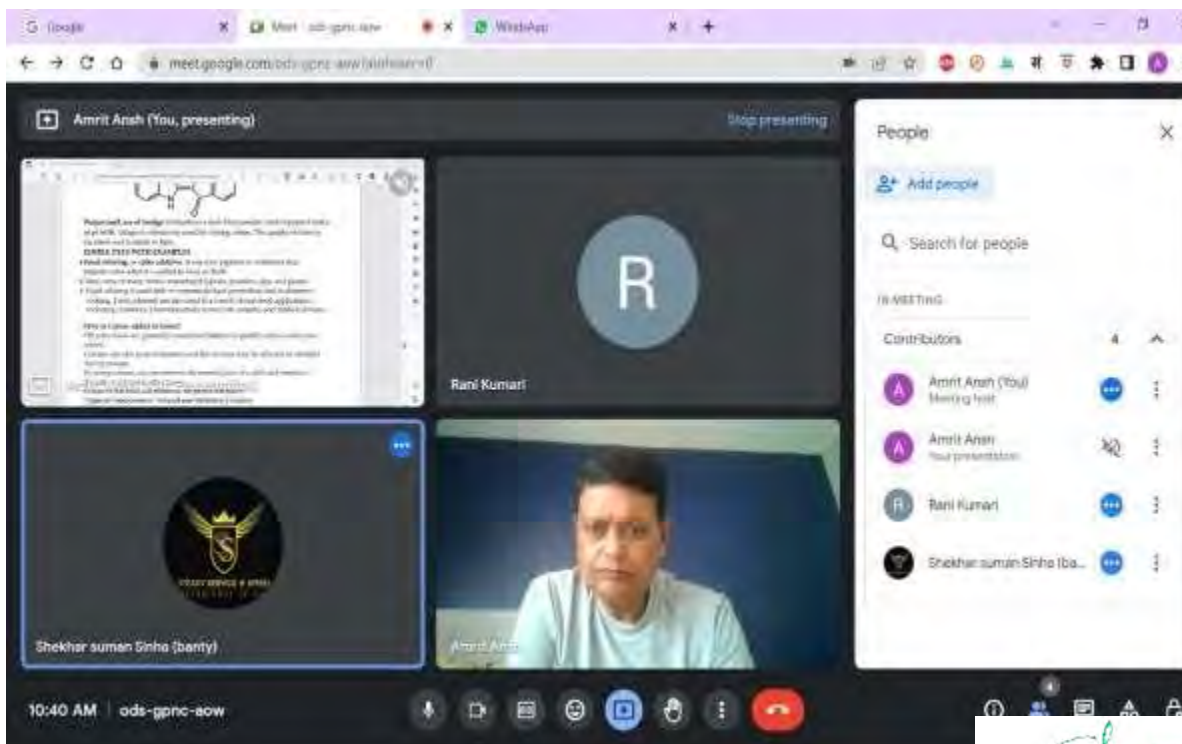
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*Department of Physics*



*Department of Chemistry*

  
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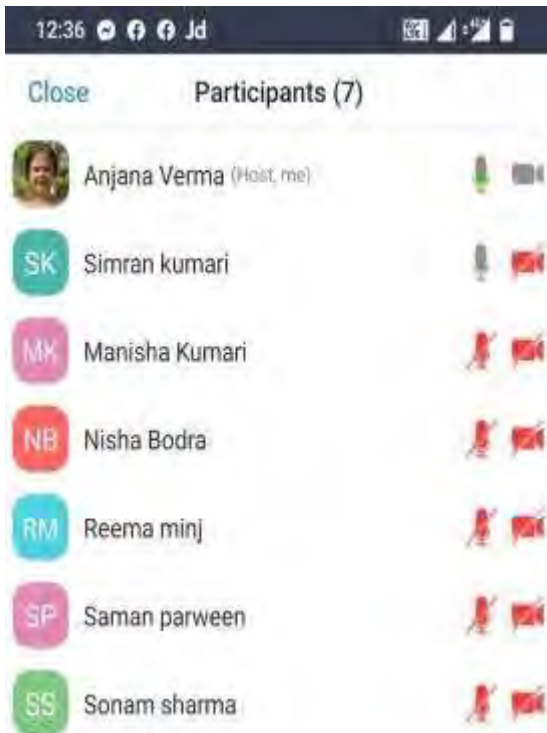
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## Department of History



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**Language Lab Software (ORELL):** Utilizing ORELL in language learning engages students in interactive language exercises, making the learning process enjoyable and student-centric. The college has also initiated certificate course in Communicative English.



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### (iii) Student-Centric Teaching Methods including Experiential Learning and Participative methods to enhance Learning Experience

On the 16th of May 2023, the Department of Botany organized a educational tour to the Biodiversity Park and Jharkhand Forest Nursery, located in Namkum, Ranchi.



*Field Visit- Department of Botany. Besides that the students of Botany are also involved in the Internal Green Audit of the college.*



On May 11, 2023, three final year students from the Zoology department of our college, accompanied by faculty member Dr. Pragati Nanda, visited the Central University of Jharkhand. The purpose of the visit was to expose the students to a broader spectrum of academic resources and enhance their knowledge. During the visit, the students had the opportunity to explore various departments within the University. Of particular interest was their visit to the Department of Life Sciences, where they were exposed to the fascinating developmental stages of *Drosophila melanogaster* commonly known as fruit flies, and even collected samples for further study. These samples provided an invaluable resource for other students who were unable to participate in the visit but were eager to delve into the study of fruit flies.



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**Department of Zoology -Visit to the Central University of Jharkhand.**

**Educational Tour:** - A group of 64 students along with ANO Captain L K Jha and two female members of the non-teaching staff went on a three-day educational trip (from 12th March 2023 to 14th March 2023) to Puri, a beautiful coastal town in the Indian state of Odisha.

Educational Tour: - Puri, a beautiful coastal town in the Indian state of Odisha.





Besides the above, the following initiatives are a part of curriculum delivery:

**Student Internship:** Vocational courses incorporate internships to provide practical, real-world experience. Students actively engage in internships, gaining hands-on experience and developing practical skills. Some of our students developed applications and live websites.

**Discipline-Specific Certification Courses:** Various departments offer discipline-specific certificate courses to enrich students' learning experiences. Examples include courses like Tally with GST in the Department of Commerce and courses in Cloud Computing and Cyber Security in the B.Sc IT department.

**Integration of Practical Sessions:** The introduction of Yoga in the NEP Curriculum leads to practical Yoga sessions at the Yoga and Meditation Centre on campus. Students actively participate in these sessions, enhancing their experiential learning. Similarly, Lab experiments complement the theory sessions conducted by the faculty members.

**Outreach Participation:** Students engage in outreach programs to apply their knowledge in real-world scenarios. This fosters experiential learning and a sense of responsibility towards the community.

#### **Project-Based Learning in a Few Courses:**

Project-based learning methodologies enable students to tackle real-world challenges. This hands-on experience fosters critical thinking, problem-solving skills, and collaborative learning.

#### **Departmental Seminars/Webinars /Expert Talks:**

Subject matter experts are invited for webinars and talks to expose students to diverse perspectives and real-world experiences. This experiential learning approach helps students relate theoretical knowledge to practical applications.

#### **Group Discussions:**

Faculty organizes group discussions in classrooms, providing a platform for students to share ideas and collaborate on problem-solving.

#### **Student Seminars and Classroom Presentations:**

Faculty encourages students to participate in seminars and presentations, fostering communication skills and self-confidence.

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## Activities for the latest completed academic year 2022-23

AY 2022-23					
S. No.	Date	Department	Name of event	No. of students	Details of the Expert
1	13.06.2022	Department of Physics	Special training to the B.Sc. Physics students for examinations like IITJAM, JEST, TIFR	15	Mr. Santosh Kr. Singh, Assistant Professor, YSM . <a href="#">Event Report</a>
2	01.09.2022	BBA and Commerce	Webinar on Recent Trends in Business Administration	65	Dr. Neeraj Anand, Professor and Dean, SCM & General Management, Chitkara Business School. <a href="#">Event Report</a>
3	24.09.2022	BBA	Session on Non-Verbal Communication.	39	Dr. Raju Wargis, Lexicon Management Institute of Leadership & Excellence, Pune. <a href="#">Event Report</a>
4	21.10.2022	BBA and BCA	Webinar on Career opportunities	85	Dr. Amit Patel, Chartered Engineer and Managing Director, UGES Powermax Pvt Ltd. <a href="#">Event Report</a>
5	05.11.2022	Vocational and Science	Careers in Education Sector	101	Mr. Dhaval Bhaskar and Mr. Chandan, Azim Premji University. <a href="#">Event Report</a>
6	16.11.2022	BBA	Seminar on Digital Marketing	56	Dr. Prashant Pareek, Assistant Professor, Shanti Business School. <a href="#">Event Report</a>
7	23.11.2022	BCA & B. Sc.. IT	Session on the spate of cyber-attacks in Country and job Opportunities in cyber defence.	77	Mr. Shashank Shekhar Garuyar, Chairman, C... .. F... ..  Principal Yogoda Satsanga Mahavidyalaya Jagarnathpur, Dhurwa, Ranchi-43A-
8	10.01.2023	Department of Commerce	Session on Risk Management	67	IIFT, PMP, CISA









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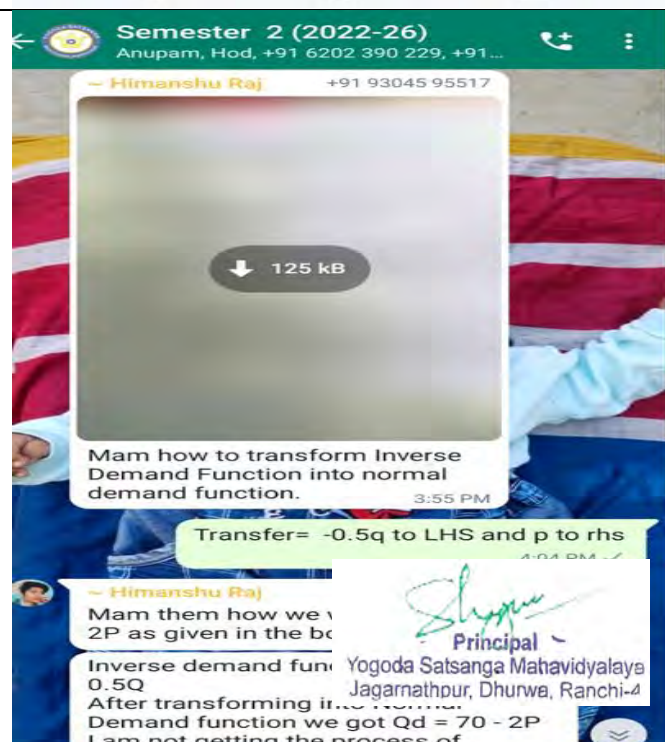
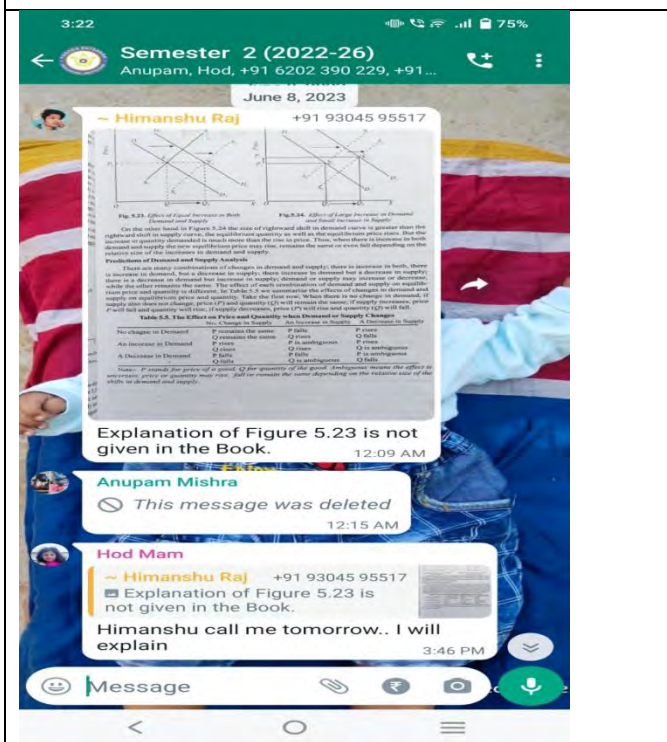
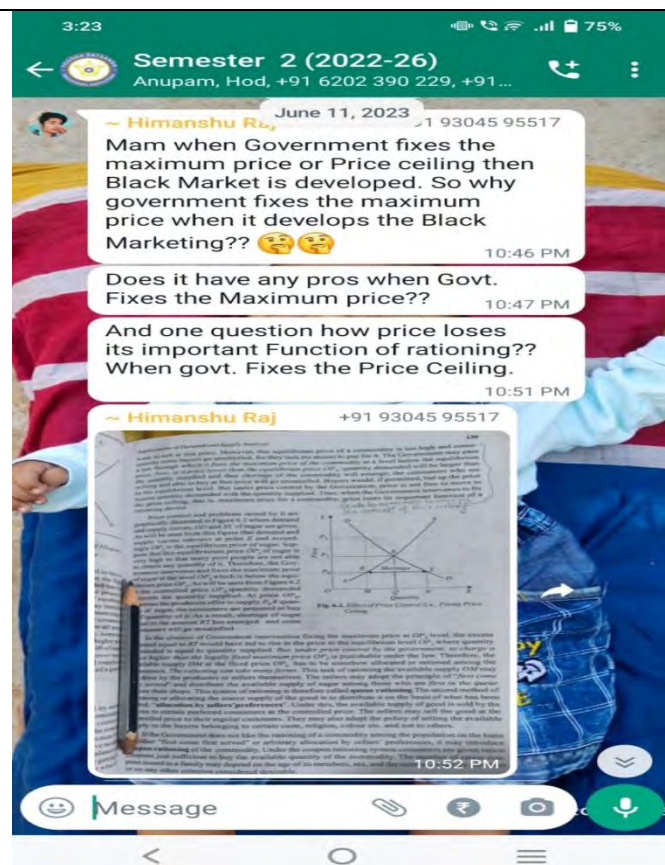
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(b) Provision of additional notes/study material.

(c) Bilingual explanation in the class.

(d) Doubt clearance over instant messaging platform like WhatsApp beyond classroom hours.





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Students whose academic score is more than 70% at the time of admission are considered as fast learners.

The following is an account of the strategies adopted to facilitate the fast learners.

- (a) **Encourage participation in workshops** conducted by inviting experts from industry and academia.
- (b) **Peer Teaching/Tutoring** in classroom.



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- (c) Encourage participation in Inter-College Ccompetitions and conferences: Nomination and Participation of Fast Learners in Conference/workshops/other competitions



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**Dr. Sumit Pathak** presented a research paper along with four students in an International Conference organized by St. Xavier's College, Ranchi in the year 2023.



Student participation in a convening on Health Matters: Air Pollution and Impact

  
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*Ujjawal Mishra(BCA) and Amresh Kumar(Physics Hons) participated in the Nationwide Quiz Contest on Official Statistics organized by the Field Operations Division, National Statistical Office (Regional office), Ranchi on June 27 2022.*



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**Rituraj, a gold medalist of the department of Zoology with HOD Zoology, Dr. Verma at An Inter College Quiz Contest was held on 6th September, 2019 at Nirmala College.**

(d) Advanced Content/Reading material.

In the Academic year 2022- 23, the *IQAC conducted a workshop on 'Balancing the Classrooms' wherein strategies for supporting the slow learners and to facilitate the fast learners.* In the workshop unique practices adopted by the Departments in this context was illustrated. The event was specifically organized for the Faculty of Arts, to equip the faculty with innovative strategies to support both slow and fast learners in the classroom. Through an insightful power-point presentation, the IQAC team highlighted various effective practices that can be implemented to cater to the diverse learning needs of students. Furthermore, an innovative strategy implemented by the Department of Commerce to facilitate fast learners was presented. The presentation aimed to institutionalize these best practices and promote their implementation across different departments.

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Name of the Workshop: *Balancing the Classroom; Strategies for Supporting Slow Learners and Challenging Fast Learners.*

Organized by: *Internal Quality Assurance Cell (IQAC)*

Date: *29.04.23*

Time: *3:30 pm* Venue: *Seminar Hall.*

Sl. No.	Name	Department	Signature
1	Dr. Pradip Kumar Jha	Hindi	<i>[Signature]</i>
2	Dr. Abhishek Pandey	Hindi	<i>[Signature]</i>
3	Ms. Supriya Kumari	Hindi	<i>[Signature]</i>
4	Dr. Radhashyam Dey	English	<i>[Signature]</i> 29.4.23
5	Dr. (Mrs.) Indira Banerji	English	<i>[Signature]</i> 29/04/23
6	Dr. Shweta Singh	English	<i>[Signature]</i> 29/4/23
7	Dr. Manoj Shekhar	History	<i>[Signature]</i> 29.4.2023
8	Dr. Amrita Dutta	History	<i>[Signature]</i> 29/04/23
9	Dr. Mritunjay Kumar	History/IQAC	<i>[Signature]</i> 29/4/23
10	Mr. Prakash Sahay	Pol. Science	
11	Dr. Neha Kumari Murai	Pol. Science	<i>[Signature]</i> 29/04/23
12	Dr. Sanjay Kumar	Pol. Science/IQAC	<i>[Signature]</i> 29/4/23
13	Mr. Rishav Kumar	Pol. Science	<i>[Signature]</i>
14	Ms. Pragati Bakshi	Economics	<i>[Signature]</i>
15	Ms. Aparna Pandey	Economics	<i>[Signature]</i> 29/04/2023
16	Mr. Anupam Mishra	Economics	<i>[Signature]</i> 29/04/23
17	Dr. Dhireswar Jha Sudhir	Sanskrit	<i>[Signature]</i>
18	Mrs. Poojanika Kumari	CA/IT (CVS)	<i>[Signature]</i> 29/4/23
19	Dr. Mallika Kumari	Philosophy	<i>[Signature]</i> 29/4/23
20	Simran Kaur	Commerce/IQAC	<i>[Signature]</i> 29/4/23

*[Signature]*  
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*[Signature]*  
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## Event Gallery



*Dr. Shyam Pandey, Principal sharing his insights with the faculty members*



*Prof. Simran Kaur presenting the innovating strategies adopted by the Department of Commerce.*





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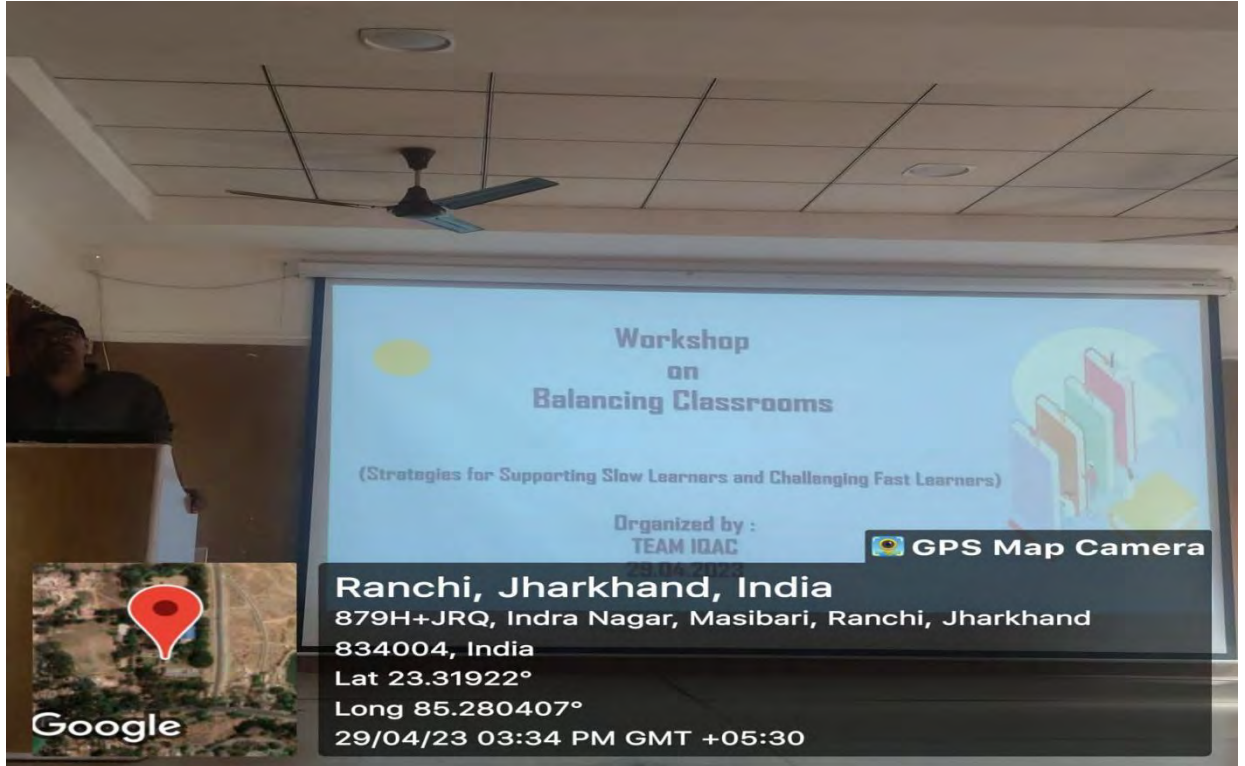
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*Prof. Mritunjay Kumar sharing his insights on addressing the diverse learning needs of the students.*



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## Assessment Strategies:

### Pattern of Internal /External Assessment

As an affiliated college of Ranchi University, YSM adheres to the university's regulations regarding the internal assessment, which is based on the mid-semester examination carrying 25% weightage for undergraduate (UG) core papers and 30% weightage for postgraduate courses. The remaining 75% weightage for undergraduate courses and 70% weightage for postgraduate courses is allocated to the external assessment, which is based on the End Semester Exam conducted by Ranchi University. Besides that, the NEP curriculum has been embraced by the college since the Academic year 2022-23, wherein there is a provision of internal assessment of 25 marks of which 5 marks are accorded to attendance as well. Both internal and external assessments have descriptive as well as multiple-choice questions which provide an understanding of not only the conceptual subject knowledge but also the writing skills of the students. The project is a part of the curriculum in a few courses in which besides the project report writing, the viva voce examination is conducted in the presence of both internal as well as external examiners. These project-based assignments help assess their creativity, problem-solving skills, and confidence besides their domain knowledge.

### Course Structure and Scheme of Examinations (Under CBCS)

#### Course Structure and Scheme of Examination of B.A./B.Sc. Hons. Under CBCS (For Non Practical Subjects)

Table No. 19: Scheme of Examination of B.A./B.Sc. Hons. Under CBCS (For Subjects with all Non-Practical Papers)

Sem	Core Course (CC-14) [Mid + End= Total] (Credit)	Ability Enhancement Compulsory Course (AECC-2)	Skill Enhancement Course (SEC-2)	Elective: Discipline Specific (DSE-4)	Elective: Generic (GE-4) Interdisciplinary
I	CC 1= 100 [M T25 +E T75] (6) CC 2= 100 [M T25 +E T75] (6)	English/ Hindi Communication =100 (2) or NH + MB Communication=50+50 (2)			GE 1= T 100 (6)
II	CC 3= 100 [M T25 +E T75] (6) CC 4= 100 [M T25 +E T75] (6)	Environmental Science = 100 (2)			GE 2= T100 (6)
III	CC 5= 100 [M T25 +E T75] (6) CC 6= 100 [M T25 +E T75] (6) CC 7= 100 [M T25 +E T75] (6)		SEC 1= 100 (2)		GE 3= T100 (6)
IV	CC 8= 100 [M T25 +E T75] (6) CC 9= 100 [M T25 +E T75] (6) CC 10=100 [M T25 +E T75] (6)		SEC 2= 100 (2)		GE 4= T100 (6)
V	CC 11= 100 [M T25 +E T75] (6) CC 12= 100 [M T25 +E T75] (6)			DSE 1= 100 [M T25 +E T75] (6) DSE 2= 100 [M T25 +E T75] (6)	
VI	CC 13= 100 [M T25 +E T75] (6) CC 14= 100 [M T25 +E T75] (6)			DSE 3= 100 [M T25 +E T75] (6) DSE 4= 100 [M T25 +E T75] (6)	

#### Abbreviations:

CC= Core Course, SEC= Skill Enhancement Course, DSE= Discipline Specific Elective, GE= Generic Elective, M= Mid Semester Examination, E= End Semester Examination, T= Theory Examination, P= Practical Examination

**Mid Sem\*** = There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10 Marks questions from Assignment/ Project/ Tutorial where ever applicable.

DSE 1, 2, 3 & 4 = Discipline Specific Elective of the subject opted as core subject

SEC 1 & 2 = Skill Enhancement Course of the core course opted.

GE 1, 2, 3 & 4 = Generic Elective of any one interdisciplinary subject of Arts/ Science Stream respectively.

**Total Credits in B.A./B.Sc. Hons = 140**

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## Marks Distribution of Internal and External Assessments (Under CBCS)

### Marks Distribution of Theory Examinations:

Table No. 15: Marks distribution of Theory Examinations of Mid Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A	Group B
Mid Sem*	T15	15	6	1 Hr	5 x1 =5	2 (out of 3) x5 =10	5	3
	T25	25	10	1 Hr	5 x1 =5	4 (out of 6) x5 =20	5	6

Table No. 16: Marks distribution of Theory Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A <sup>#</sup> (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A <sup>#</sup>	Group B
End Sem	T60	60	24	3 Hrs	Q.No.1 (10x1) + 1x5 =15	3 (out of 5) x15 =45	2	5
	T75	75	30	3 Hrs	Q.No.1 (10x1) + 1x5 =15	4 (out of 6) x15 =60	2	6
	T100	100	40	3 Hrs	Q.No.1 (10x1) + 2x5 =20	4 (out of 6) x20 =80	3	6
	T50 +T50	50X2=100	20	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3

# Question No.1 in Group-A carries 10 very short answer type 1 Mark Questions.

### Marks Distribution of Practical Examinations:

Table No. 17: Marks distribution of Practical Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Distribution of Marks			Total No. of Questions to Set
					Experiment	Record	Viva	
End Sem	P25	25	10	3 Hrs	15	5	5	
	P50	50	20	3 Hrs	30	10	10	Pr. with components of both papers
	P75	75	30	3 Hrs	45	15	15	Pr. with components of all three papers
	P100	100	40	3 Hrs	60	20	20	Pr. with components of all four papers

Abbreviations : T= Theory Examination, P= Practical Examination.

Mid Sem\* : There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10 Marks questions from Assignment/ Project/ Tutorial where ever applicable.

Note : There may be subdivisions in each question asked in Theory Examinations.

*Signature*  
16/01/18

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## Assessment Pattern under New Education Policy (NEP) 2022

### • Science Theory

#### Instruction to Question Setter for

#### Semester Internal Examination (SIE 10+5=15 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark, 45<Attd.<55, 2 marks, 55<Attd.<65, 3 marks, 65<Attd.<75, 4 marks, 75<Attd, 5 marks)

#### End Semester Examination (ESE 60 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any

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Note: There may be subdivisions in each question asked in Theory Examinations.



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- **Science practical**

### Instruction to Question Setter for End Semester Examination (ESE):

*There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:*

Experiment	= 15 marks
Practical record notebook	= 05 marks
Viva-voce	= 05 marks

- **Theory (Arts and Commerce)**

### Semester Internal Examination (SIE 20+5=25 marks):

*There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.*

*The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)*

### End Semester Examination (ESE 75 marks):

*There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.*

*Note: There may be subdivisions in each question asked in Theory Examinations.*



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**Assessment through Viva-Voce in the presence of External Examiner for M. Com**



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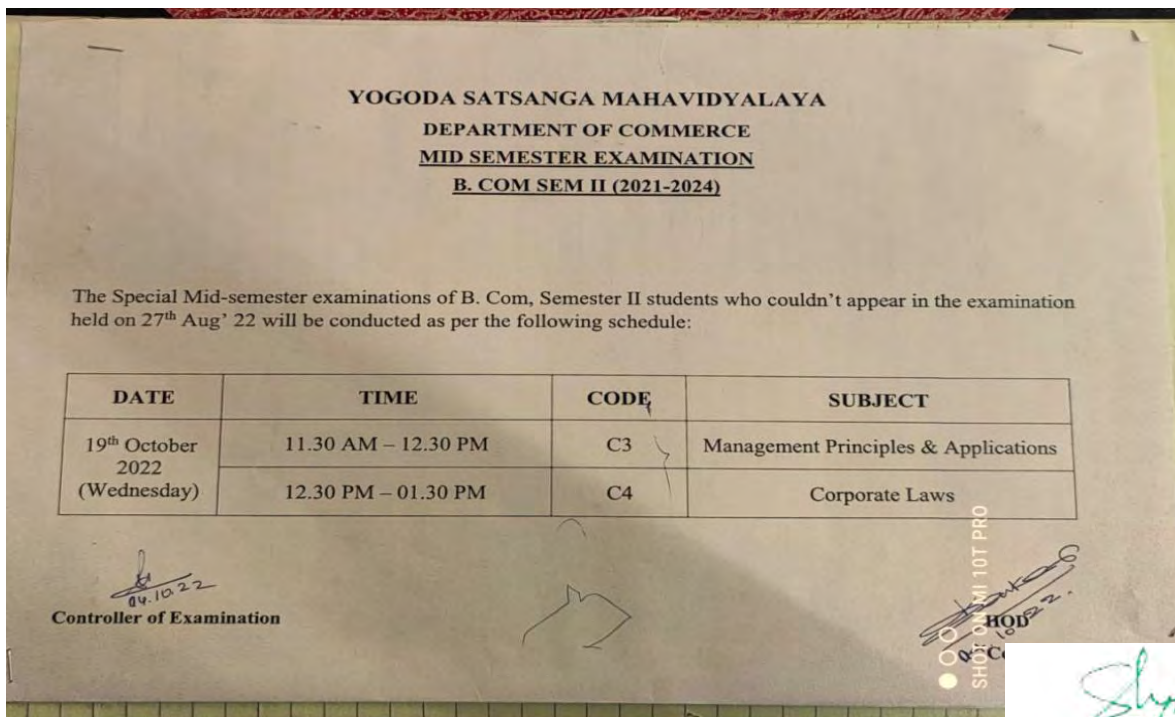
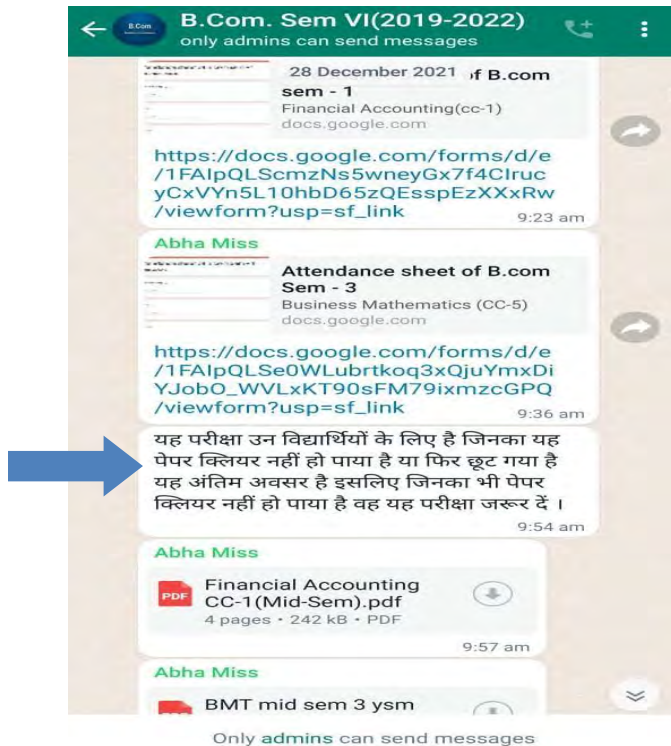
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**Improvement Tests:** -Departments also conduct a special mid-semester examination to facilitate the low scorers and/orabsentees in the mid-semester examination.



*Sample Notices of Re-exam for the absentees/low scorers*

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## **Clear Evaluation Criteria and Open Communication Channels to ensure Transparency**

The faculty members ensure that the criteria for internal and external assessments are clearly defined and communicated to all the students. Specifically, during student induction meetings, a dedicated session is conducted on examinations. In this session, all students are thoroughly briefed on the patterns of both internal and external assessments, ensuring a comprehensive understanding of the assessment processes.

Information regarding assessment guidelines, patterns, and schedules is made easily accessible to students well in advance of examinations. The details are not only communicated during classroom instructions but are also disseminated through common departmental and semester-specific WhatsApp groups. This ensures that students are well-informed about the upcoming assessments.

Faculty members also ensure their availability to the students to address any concerns related to assessments. Furthermore, assessment results are conveniently accessible to students through the college's e-portal. Parent-teacher interactions are held to apprise the guardians of the student's progress.

  
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Day	Batch	Room No	Session I	Session II	Session III
			2.15pm-2.45pm	2.45pm-3.15pm	3.15pm-3.45pm
19.10.2022	Arts I	S7	Life Skills, Yoga and Meditation (Dr. R. Dey, Mr. Govardhan Kumar and DLS Team)	Examination Modalities (Dr. Suniti Choudhary and Team Examination)	Academic Orientation and Presentation by Proctorial Board (Dr. N.N. Choudhary, Dr. M. Gaurav, and Team)
	Arts II	S11	Principal's Presentation	Academic Orientation and Presentation by Proctorial Board (Dr. N.N. Choudhary, Dr. M. Gaurav, and Team)	Games And Sports Opportunities (Dr. R. Dey, Dr. D. Mahto, Prof. Shekher Suman and DLS Team)
	Commerce	G 5	Examination Modalities (Dr. Suniti Choudhary and Team Examination)	Games And Sports Opportunities (Dr. R. Dey, Dr. D. Mahto, Prof. Shekher Suman and DLS Team)	NEP And Contemporary Education (Prof. Pragati Bakshi & Prof. Aparna Pandey)
	Science	F3	Overcoming barriers to effective communication - II (Dr. I. Banerji & Dept. of English)	Principal's Presentation	Overcoming barriers to effective communication - I (Dr. P. K. Jha & Dept. of Hindi)
20.10.2022	Arts I	S7	Quality Orientation (Prof. Simran Kaur & Team IQAC)	Overcoming barriers to effective communication - I (Dr. P. K. Jha & Dept. of Hindi)	Games And Sports Opportunities (Dr. R. Dey, Dr. D. Mahto, Prof. Shekher Suman and DLS Team)
	Arts II	S11	Overcoming barriers to effective communication - I (Dr. P. K. Jha & Dept. of Hindi)	Quality Orientation (Prof. Simran Kaur & Team IQAC)	Library And E-Learning Resources (Prof. T.K. Sarkar, Dr. Amrita Dutta, Abhishek Vishwakarma & Team Library)
	Commerce	G 5	Community Service and The Joy of Giving (Dr. R. Dey and DLS Team)	Library And E-Learning Resources (Prof. T.K. Sarkar, Dr. Amrita Dutta, Abhishek Vishwakarma & Team Library)	Life Skills, Yoga and Meditation (Dr. R. Dey, Mr. Govardhan Kumar and DLS Team)
	Science	F3	Academic Orientation and Presentation by Proctorial Board (Dr. N.N. Choudhary, Dr. M. Gaurav, and Team)	Games And Sports Opportunities (Dr. R. Dey, Dr. D. Mahto, Prof. Shekher Suman and DLS Team)	Examination Modalities (Dr. Suniti Choudhary and Team Examination)

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DIKSHA AARAMBH (Session: 2022-2026)					
Day	Batch	Room Number for Common Sessions	Session I	Session II	Session III
			2.15pm-2.45pm	2.45pm-3.15pm	3.15pm-3.45pm
17.10.2022	Arts I	S7	Departmental Presentation* (HoD and Faculties)	Community Service and The Joy of Giving (Dr. R. Dey and DLS Team)	NEP And Contemporary Education (Prof. Pragati Bakshi & Prof. Aparna Pandey)
	Arts II	S11	Departmental Presentation* (HoD and Faculties)	NEP And Contemporary Education (Prof. Pragati Bakshi & Prof. Aparna Pandey)	Overcoming barriers to effective communication - II (Dr. I. Banerji & Dept. of English)
	Commerce	G 5	Departmental Presentation* (HoD and Faculties)	Quality Orientation (Prof. Simran Kaur & Team IQAC)	Academic Orientation and Presentation by Proctorial Board (Dr. N.N. Choudhary, Dr. M. Gaurav, and Team)
	Science	F3	Departmental Presentation* (HoD and Faculties)	Library And E-Learning Resources (Prof. T.K. Sarkar, Dr. Amrita Dutta, Abhishek Vishwakarma & Team Library)	Community Service and The Joy of Giving (Dr. R. Dey and DLS Team)
18.10.2022	Arts I	S7	Library And E-Learning Resources (Prof. T.K. Sarkar, Dr. Amrita Dutta, Abhishek Vishwakarma & Team Library)	Principal's Presentation	Overcoming barriers to effective communication - II (Dr. I. Banerji & Dept. of English)
	Arts II	S11	Community Service and The Joy of Giving (Dr. R. Dey and DLS Team)	Life Skills, Yoga and Meditation (Dr. R. Dey, Prof. Mr. Govardhan Kumar and DLS Team)	Examination Modalities (Dr. Sumiti Choudhary and Team Examination)
	Commerce	G 5	Principal's Presentation	Overcoming barriers to effective communication - II (Dr. I. Banerji & Dept. of English)	Overcoming barriers to effective communication - I (Dr. P. K. Jha & Dept. of Hindi)
	Science	F3	Quality Orientation (Prof. Simran Kaur & Team IQAC)	NEP And Contemporary Education (Prof. Pragati Bakshi & Prof. Aparna Pandey)	Life Skills, Yoga and Meditation (Dr. R. Dey, Mr. Govardhan Kumar and DLS Team)

**Schedule of Diksha Aarambh with a session on Examination (highlighted)**

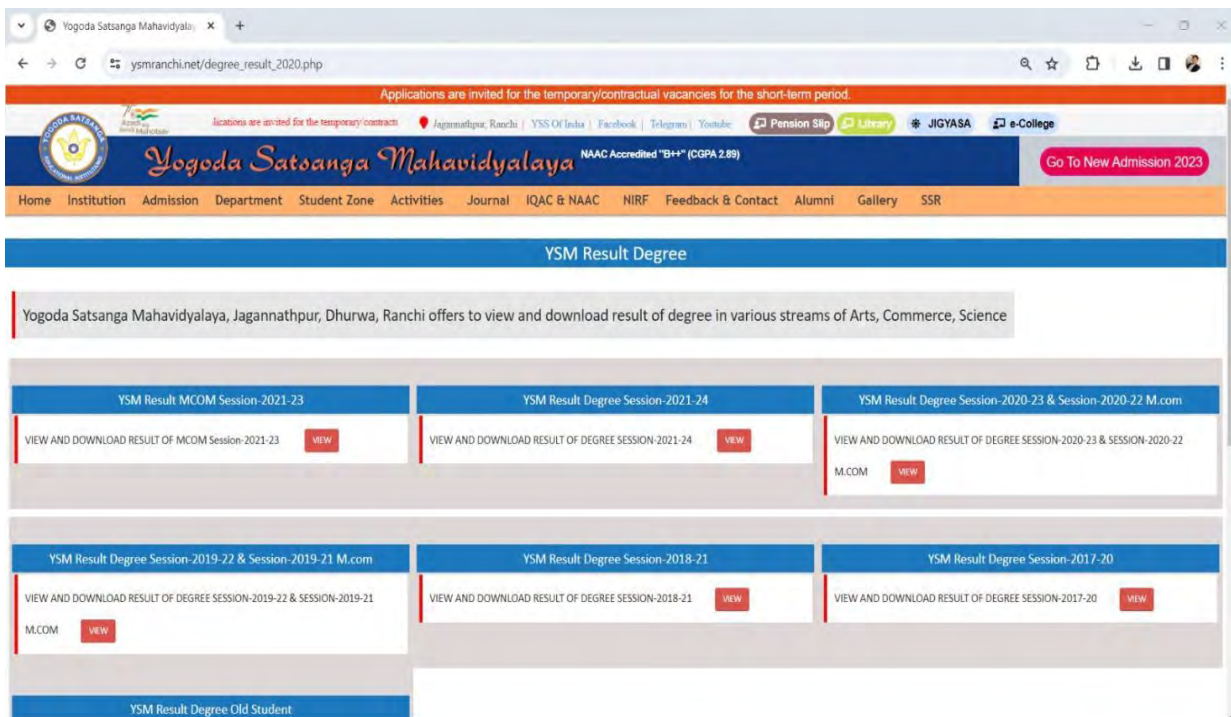
  
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*Parents being apprised of the performance of their ward.*



*Assessment results are conveniently accessible to students through the college's e-portal.*

## Continuous Monitoring and Evaluation:

To ensure a comprehensive oversight of academic activities, faculty members regularly communicate details of daily class engagement through the WhatsApp group titled "YSM Academics/Exam". They also upload this information on the E-College Portal within the UTKARSH platform.

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Yogoda Satsanga Mahavidyalaya  
Jagannathpur, Dhurwa, Ranchi-4

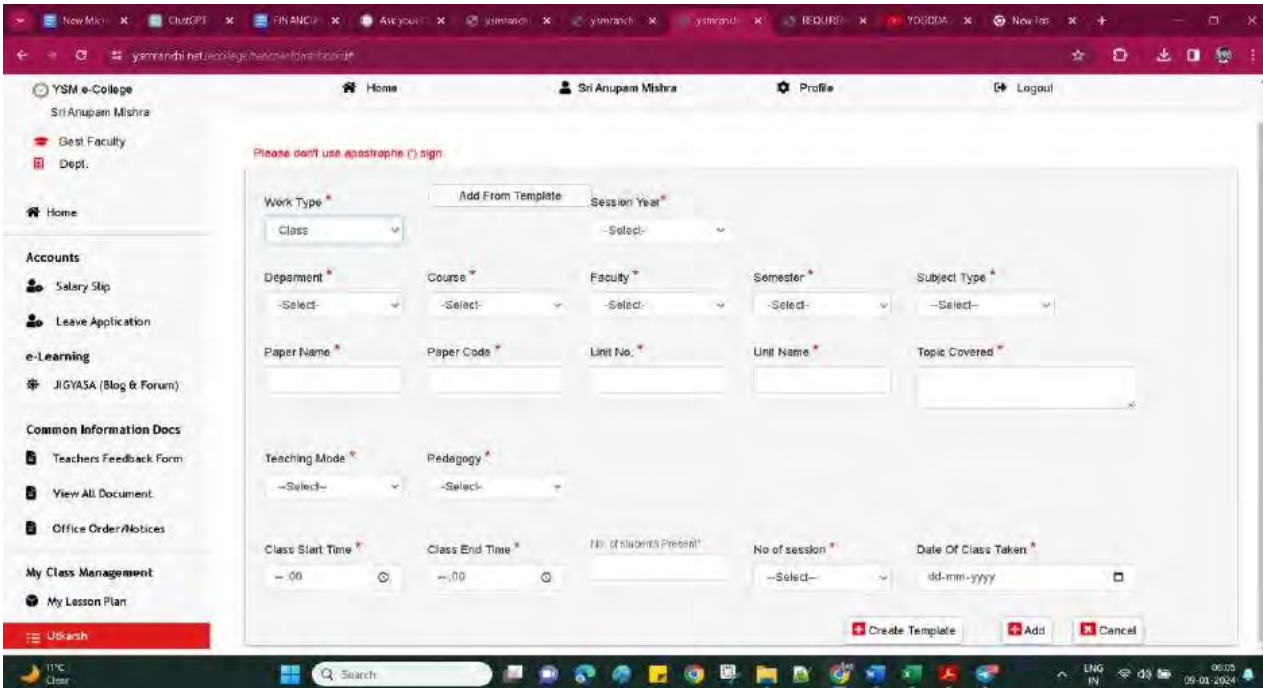


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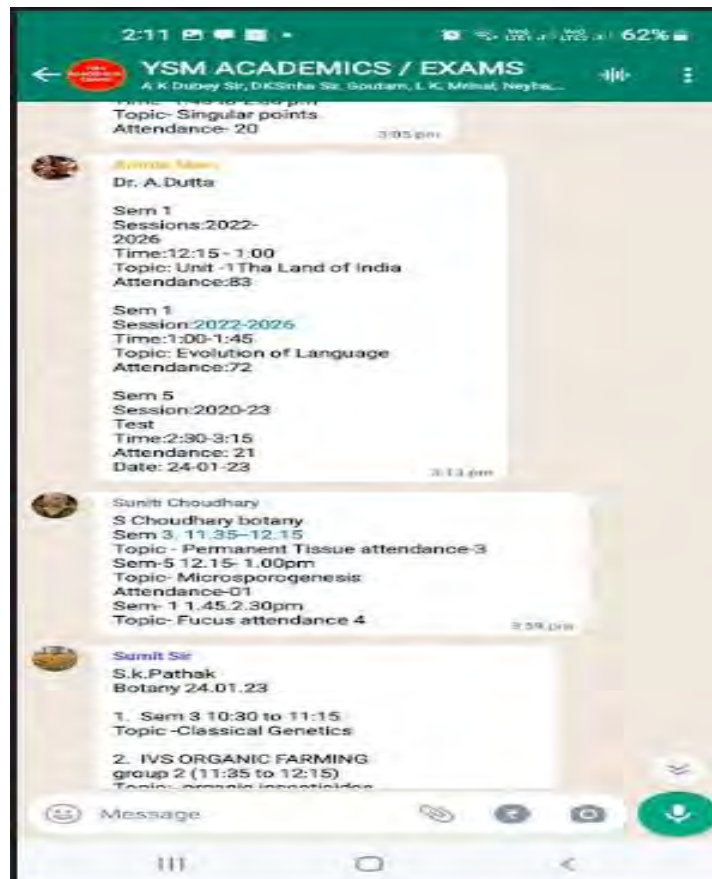
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**UTKARSH: Academic monitoring platform**



**WhatsApp Group: YSM Academics/Exams**

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In fostering a proactive approach to quality enhancement, the college actively seeks **feedback from students on curriculum delivery**. As part of its commitment to maintaining academic standards, the Mahavidyalaya has introduced **internal academic audits** to assess and enhance the effectiveness of its educational processes.



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## Internal Academic Audit of Departments


The College also initiated the **course outcome attainment** process in the year 2022-23.

[Feedback Mechanism at YSM](#)

## Adaptability to Changes:

### a) COVID-19

In situations where physical classes weren't possible, the college seamlessly transitions to online classes, ensuring uninterrupted learning.

  
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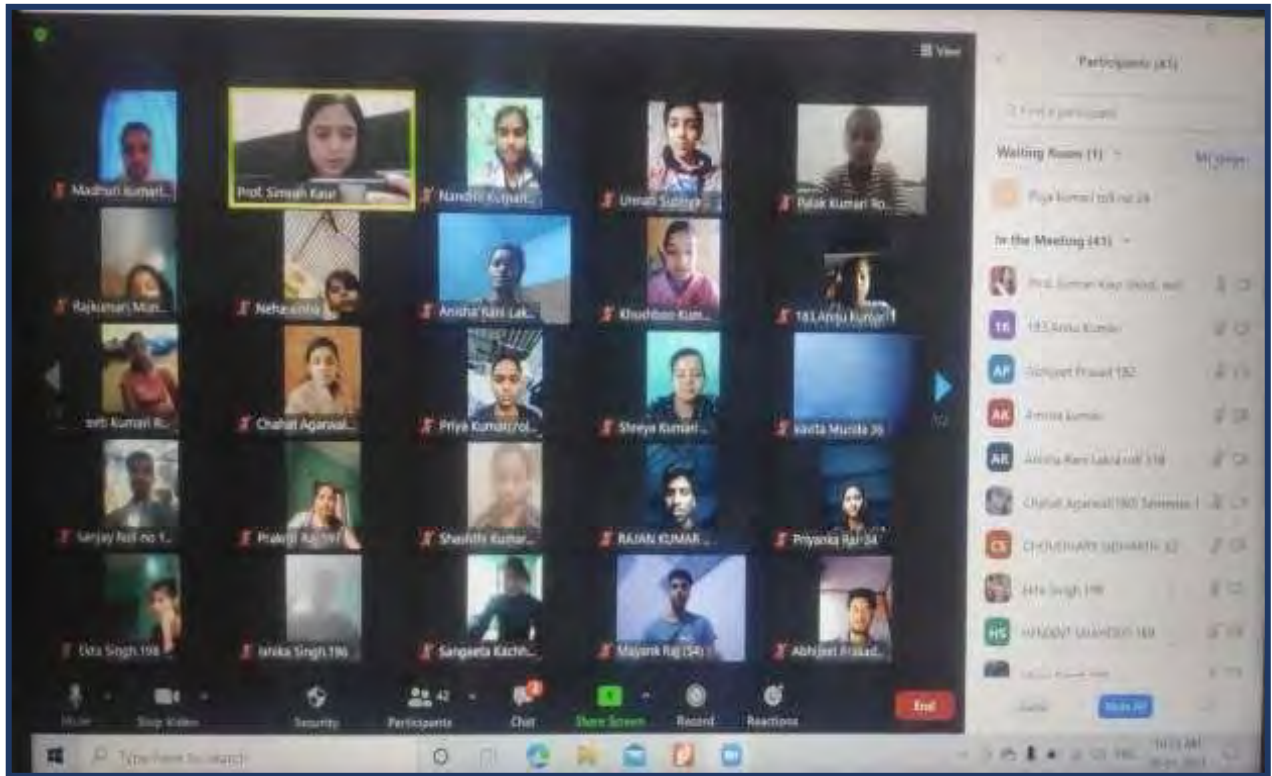


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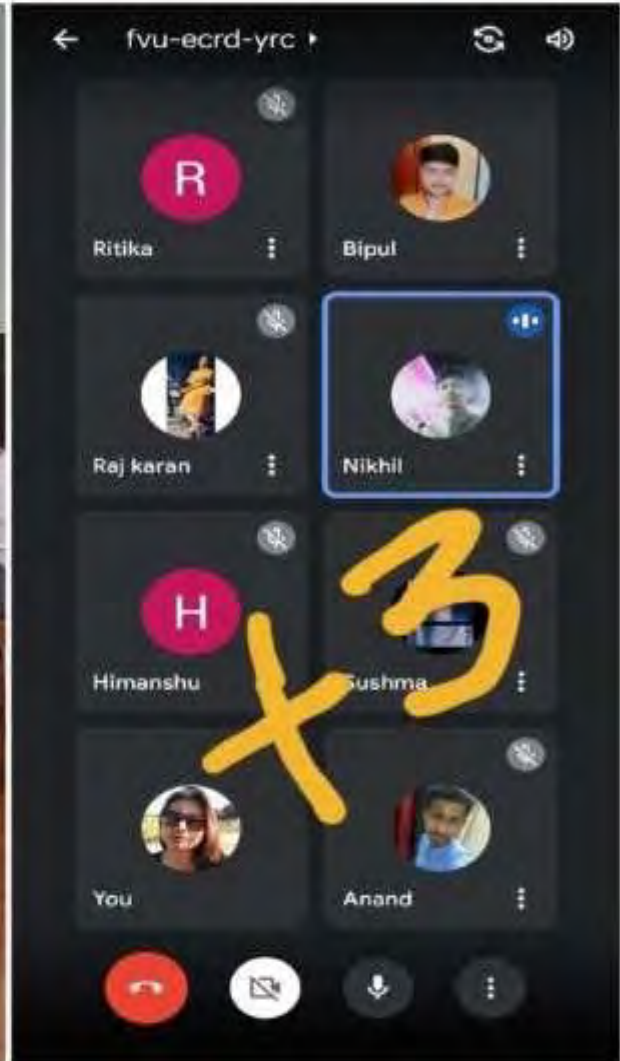
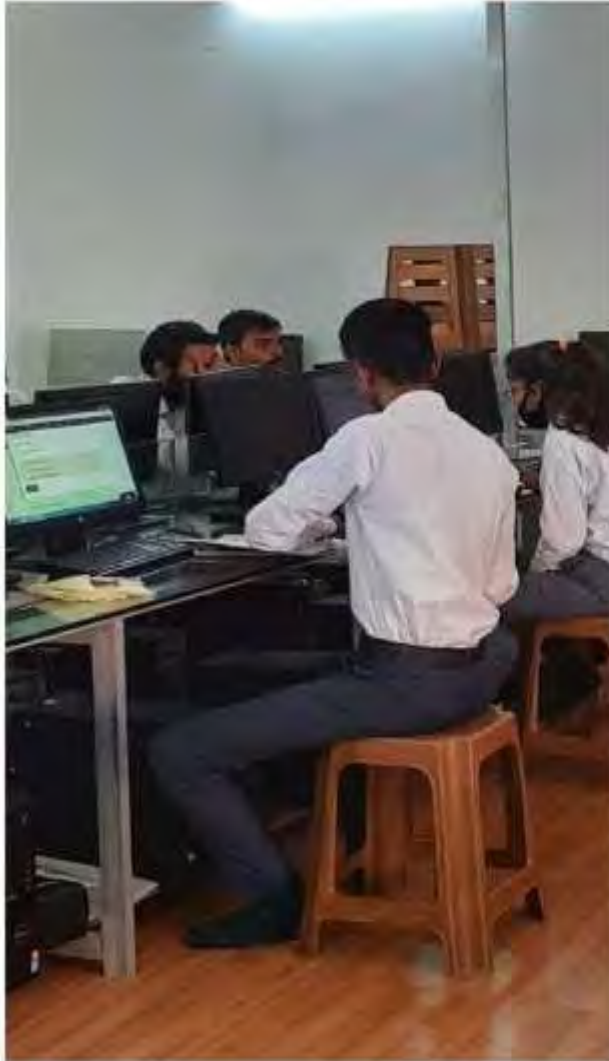
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**Classes in Hybrid Mode:** -After Covid-19, university decided to open college for offline classes but not mandatory for student, in this situation classes are going on through hybrid mode.




*Dept. of CAIT*

## b) NEP Compliance

As part of our commitment to providing the best education possible, we have adopted the **National Education Policy (NEP) Curriculum** for the batches of traditional degree programs starting from 2022-26. This updated curriculum is designed to equip our students with the skills and knowledge needed to excel in their chosen fields and meet the challenges of the modern world.

The NEP Curriculum for the first batch (Semester I) was structured as follows:

**(a) Major (MJ1) - Discipline Specific:** This component focuses on specialize to each discipline, ensuring in-depth knowledge and expertise in the respecti

  
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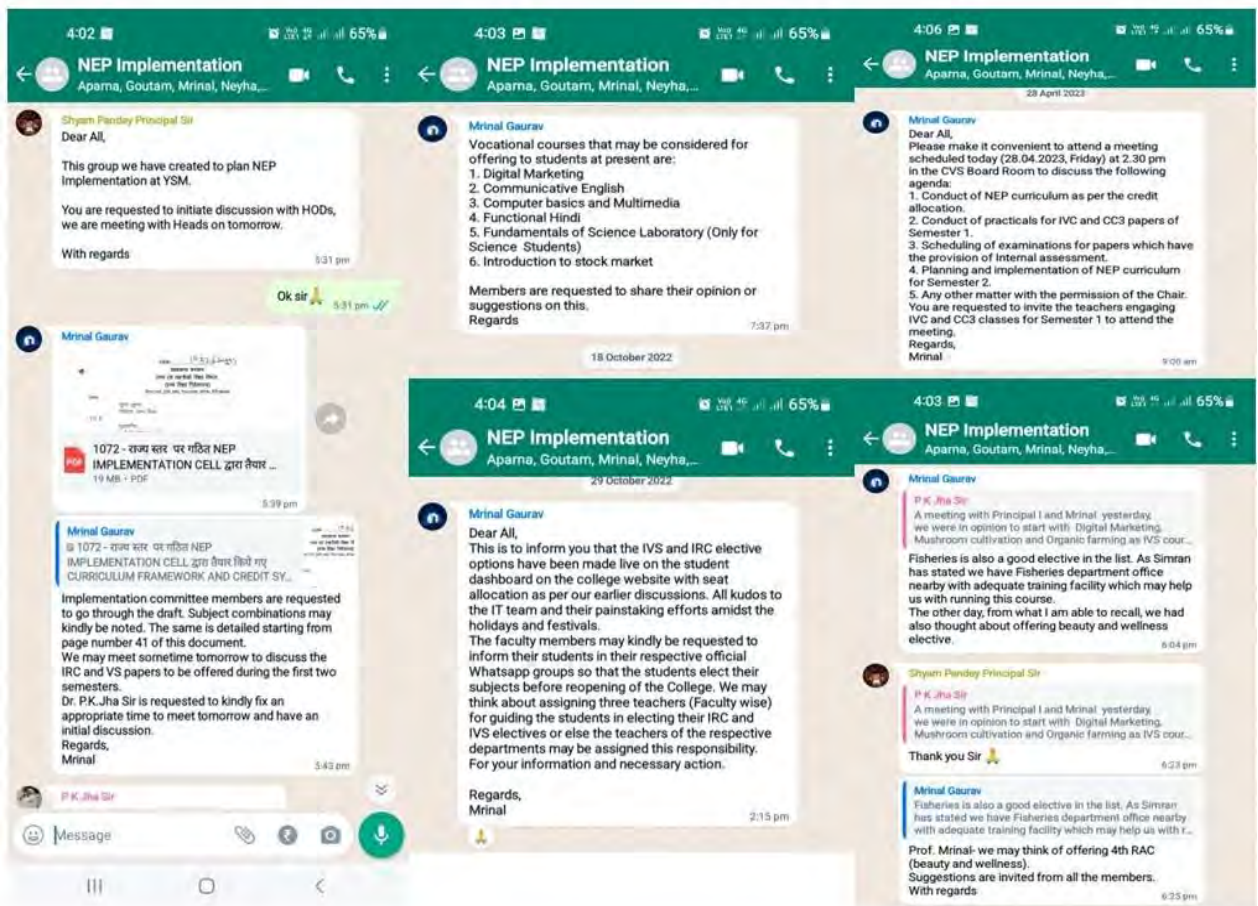


**(b) Common Courses (CC) - Across Disciplines:** These courses are shared by students from various disciplines, fostering interdisciplinary learning and encouraging a holistic approach to education.

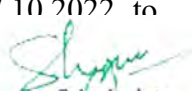
**(c) Introductory Regular Courses (IRC):** To enhance flexibility and cater to individual interests, students are provided with the opportunity to choose from a diverse selection of courses offered/mapped by the parent University for each stream.

**(d) Introductory Vocational Courses (IVC):** In alignment with the practical demands of the professional world, students can opt for specific vocational courses from a set of options prescribed by the parent University. Presently the college is offering three Vocational Courses viz. **Digital Marketing, Fisheries and Organic Farming.**

**NEP Implementation Committee** NEP Implementation Committee constituted at the college level worked in close conjunct with the Operations and Management Committee (OMC) & IT Cell to facilitate the smooth selection of the Introductory Regular courses and IVS to be offered to the newly admitted students of the session (2022-26).



**DIKSHA AARAMBH (2022-26) 5 Days Student Induction Programme** (17.10.2022 to 21.10.2022) was organized at to help new students of Degree and CVS and in the new environment, inculcate in them the ethos and culture of the insti

  
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build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration. Separate sessions on NEP were conducted department-wise to acquaint the students with the various aspects associated with the new curriculum.

  
Principal

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